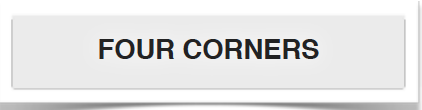
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**BACKGROUND**

The four corners teaching strategy is a cooperative teaching and learning strategy that empowers students to take part in group activities. It is a helpful strategy to use when students have been sitting and need some physical movement in order to refocus. The four corners strategy helps students develop listening, critical thinking, and decision-making skills in the classroom.

**EXAMPLE**

•Write these four words in bold print on poster board and place in each corner of the room: Strongly Agree; Agree; Disagree; and, Strongly Disagree.

• Have students watch the video segment “Our Federal Government: The Legislative Branch”

• Read the following statement to students: “The House of Representatives should have an equal number of representatives from each state.” Have the statement written on the board for students to refer to as they ponder the statement.

• Students listen to the statement and must decide if they agree, disagree, strongly agree, or strongly disagree. Give students a few minutes to think about their answer as they move to the appropriate corner of the room.

•At each corner, students will discuss their positions. It is important for students to collaborate with each other before it becomes a class discussion.

• Facilitate a group discussion to share their views on the statement. Students may say things such as:

- Strongly agree: They should have an equal number so that each state gets the same amount of votes.

- Strongly disagree: It would not be fair for a state with more people living there. If they have higher populations, they should have more representatives.

•After the group discussion, students may change their position in the room. If a student chooses to change positions, they must defend their choice.

•Have students write a paragraph in their journals about their positions on the statement.

**Standard:**

**Digital Literacy Focus:**

\_\_\_\_\_\_Search, find and retrieve digital information

\_\_\_\_\_\_Understand and interpret digital information

\_\_\_\_\_\_Evaluate digital information and use relevant evidence to judge its quality

\_\_\_\_\_\_Communicate digital information and collaborate with peers colleagues, family and on occasion the general public

**CREATE**

Use diverse technologies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_